

# CTHSS FAMILY ENGAGEMENT ACTION PLAN FOR PARTNERSHIPS

## SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

On this 4-page plan, select 2 academic goals, 1 behavioral goal, and 1 goal for sustaining a partnership climate. For each goal, outline the desired results, how results will be measured, family and community involvement activities, dates, responsibilities, and needed resources.

<b>School:</b> Henry Abbott Technical High School				<b>School Year:</b> 2014-2015		
<b>GOAL 1-- ACADEMIC:</b> (Select <b>ONE</b> curricular goal for students from the school improvement plan, such as improving reading, math, writing, science, or other skills.) Increase family involvement in improving the reading comprehension level for the 9 <sup>th</sup> -12 <sup>th</sup> grader <b>Goal 1 Chair or Co-Chairs:</b> School Counseling Coordinator/School Psychologist						
<b>Desired result(s) for THIS goal:</b> Improvement of Reading Performance				<b>How will the school measure the result(s)?</b>		
<b>Organize and schedule family and community involvement activities to support THIS goal.</b>						
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSON/S IN CHARGE	BUDGET FOR THIS ACTIVITY (\$)
Reading Strategies – Families will be instructed on school wide reading strategies through workshops, website and flyers	1,2,4	9/2014	9 - 12	Organize Meet & Greet/Parent conferences  Parent presentation  Website updates  Distribute flyers at M&G and Conferences  Refreshments at M&G	Palma  Baeder  Baeder  Baeder/Palma  Palma	   \$ for Paper/GT  \$ for refresh.

Word of the Month shared with the school wide community to build on key vocabulary	1,2,4	2014-2015	9-12	Word of the month posted on the school website and wall, hallway and announced daily for students and parents to use. Monthly winners are chosen and receive lunch with their parent	Chappa/Williams/McLarty	\$ for lunch/GT
AR – Home Connect	1,2,4	2014-2015	9 - 12	A.R. Books available in the Family Engagement Center for parent check out	Cribari	
Sustained Silent Reading Program	1,2,3,4	2014-2015	9 - 12	Website update Parent Presentation Distribute Flyers at M&G and Conferences	Baeder Baeder Palma/Baeder	\$ for Paper/GT

**Note if funds, supplies, and/or resources are needed for these activities?**

Add pages to outline more activities that support THIS goal.

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**GOAL 2--ACADEMIC:** (Select **ANOTHER** curricular goal for students from the school improvement plan, such as improving reading, math, writing, science, or other skills.)

Increase family involvement in improving basic math skills for 9<sup>th</sup> and 10<sup>th</sup> grade students

Goal 2 Chair or Co-Chairs: \_\_\_\_\_

Desired result(s) for THIS goal: Improvement in Math grades	How will the school measure the result(s)? Teacher statistics from Power School, STAR math data and CFA's
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**Organize and schedule family and community involvement activities to support THIS goal.**

ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE	BUDGET FOR THIS ACTIVITY (\$)
Math vocabulary	1,2,4	Ongoing	9	Organize Meet & Greet/Parent conferences	Palma	
				Parent presentation	Sawyer	
				Website updates	Sawyer	
				Distribute flyers at M&G and Conf.	Sawyer/Palma	\$ for Paper/GT
				Refreshments at M&G	Palma	\$ for refresh.
Pi Day Contest	1,2,3,4	3/14/14	9-12	Organize contest	Pond/Diamond	
				Winners receive a pie baked in culinary	Chappa/Williams	\$ for lunch
					Pond/Diamond/ Chef Malota	\$ for CU

Financial aid information night Spanish/English	1,2,3,6	Winter 2014	12	Post on website Phone Blast Mail flyer with RC1 Students and parents of 11 <sup>th</sup> /12 <sup>th</sup> will attend informational meeting	Queralt Queralt/Phyllis Queralt/Palma Queralt	\$ for Paper
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**GOAL 3--BEHAVIORAL:** (Select **ONE** goal for improving student behavior, attendance, respect for others, safety, or other student outcome for the next school year.)

Increase family involvement in fostering a climate of respect and connectedness

Goal 3 Chair or Co-Chairs: \_\_\_\_\_

Desired result(s) for THIS goal:  
 Increase family involvement

How will the school measure the result(s)?  
 School Climate Survey results/Parent survey results

**Organize and schedule family and community involvement activities to support THIS goal.**

ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE	BUDGET FOR THIS ACTIVITY (\$)
Take your Parent to Shop Day for 10th/11th Graders	1,2,3	March 26, 2015	10, 11	Organize event for 10 <sup>th</sup> /11 <sup>th</sup> Graders	Cribari/Palma/ Shop Teachers/ Butkus	\$ for Paper
				Website Update	Cribari	
				Send Flyer Home with RC 2	Palma	
				Phone Blast	Palma/Phyllis	
				Presentation	Cribari/Palma/ Butkus/PFSO/ Student Ambassadors	
				Refreshments	Malota	

Student recognition Luncheon	1.2.3.4. 5.6	Beg. of: Dec 2014 March 2015 June 2015	9 - 12	Lunch provided for all recipients and their parents Students receive recognition magnet	Chappa McLarty	\$ for lunch
Plant a Promise (plant spring bulbs/pledge to abstain from drugs)	2,3,5	October 24, 2014	9-12	Organize event  Gather bulbs  Advertising (website, phone blast, distribute flyer at M&G)	Cribari  Cribari  Cribari/ Palma	\$ for bulbs  \$ for paper

**Note if funds, supplies, and/or resources are needed for these activities?**

Add pages to outline more activities that support THIS goal.

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**GOAL 4--CLIMATE OF PARTNERSHIP (Required goal):** Identify ALL OTHER family and community partnership activities for the six types of involvement that will create a welcoming school environment, not covered in GOALS 1, 2, and 3. Check *Starting Points* for activities to strengthen and sustain a climate of partnership.

*Strengthen the six types of family and community involvement*

Goal 4 Chair or Co-Chairs: \_\_\_\_\_

Desired result(s) for THIS goal: To increase family engagement within the school community	How will you measure the result(s)? Climate survey results
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**Organize and schedule family and community involvement activities to support THIS goal.**

ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE	BUDGET FOR THIS ACTIVITY (\$)
Senior Ambassadors	3,6	Ongoing	12	Train Senior Ambassadors  Volunteer Sign Ups for Parent Events	Palma/New Counselor  Palma/New Counselor	
Ancestry homework (interview parents and extended family and share photos of ancestors)	1,2,4	Spring	9-12	Create assignment  Assign homework	Teachers  Teachers	

Family Fun Night	1,2,5	January 2015	9-12	Organize event Post on website Flyers sent home with RC	Senior Ambassadors	\$\$ for Prizes, food,
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Shop Selection Night	1, 2, 5	December 2, 2014	9	Organize event Parent presentation Website updates Phone Blast Send Flyers home with RC 1	Palma Palma Palma Palma Palma	\$ for paper
Incoming Freshman/Parent Orientation		May 7, 2015	8	Organize event Parent presentation Website updates Phone Blast Send Flyers home with RC 1 Refreshments	Palma Palma Palma Palma Palma Palma	\$ for paper \$ for refreshments
<p><b>Note if funds, supplies, and/or resources are needed for these activities?</b> Add pages to outline more activities that support THIS goal.</p>						